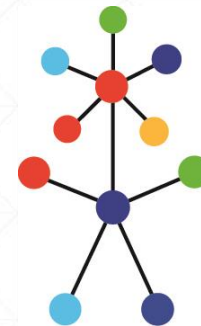


Using the Resource Pool Elements

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EFFeCT

European Methodological
Framework for Facilitating Teachers'
Collaborative Learning

The main focus of the EFeCT project is to enhance opportunities for teachers' **collaborative learning** and innovation and for effective networking between teachers, teacher educators, researchers and other educational stakeholders, so they can improve their competencies and keep them up-to-date, through enhanced opportunities for learning at all stages of their career.



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National Case Studies to inform the MF

Literacy project in Limerick

'It's totally opened up the schools. Before we were little schools in a little place. This is my school, that's your school. That doesn't happen anymore which is great. We're a community now, sharing good practice. That can only benefit everybody. That's great, one of the really good positives. The creating of a teacher community, professional people creating their own committees discussing the latest pedagogies and initiatives'. (Focus Group, Teacher)



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Video clips

Before watching – be familiar with the Methodological Framework for Learning (MF)

On the MF, Collaborative Learning (CL) is analysed in a comprehensive way, using a grid. The abbreviations on the videos, are indicators of the characteristics of Collaborative Learning that are to be found in the various video clips.



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PP Participative Professionalism
DLP Deep Level Collaboration
EQ Equity
DL Deep Learning within which
Q = Qualification
S= Socialisation
Sub = Subjectification

Each example is made up of two videos – A and B

A = Literacy Coordinator

B = Principal and Primary School Teachers

There is a transcript accompanying these video clips to assist the participants in understanding the concepts being discussed.



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CLIP 8

3 teachers discussing their practice, reflecting on their past and present attitudes, fears and development as part of their own team and the wider team including the ‘experts’ on reading recovery. This shows participative professionalism – working as a team, deep level collaboration in that they include the acceptance of others skills, while debating and reflecting on their own. There is evidence of deep learning in that they are open to change, take risks and are willing to challenging their own perceptions while at the same time being happy and confident to share both strengths and weaknesses with others.

Let’s watch the clip now.



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Using the material with a group

1. Consider whether your group needs to be introduced to CL prior to using this material – there are other tools within the portfolio of materials that might suit a group who are in the early stages of the journey into CL
2. With beginners: Watch a longer video all the way through and ask ‘what was happening?’
3. With a more experienced group: ask the viewers to pick out examples of one of the characteristics... discuss
4. Discussion on ‘what did you recognize as being similar to your own experience?’
Focus on what is most relevant to your group.



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Using the material with a group

5. Develop the discussion by giving different foci to pairs of participants to discuss
6. Ask the participants:
 - What points they might be most likely to try?
 - what in their opinion were the most important points? Rank them individually first, then in pairs/threes to explore differences of opinion
 - Role play – set up a potentially real situation for participants and them to act out what might happen in their own school.



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Using the material with a group

- Participants in the group keep a log/diary of their reactions to the video, and after engaging in other activities/tools/games, return to the video and ask if their perceptions/feelings have changed?
- Alternatively, start with selected video clips, to explore issues from the MF which you feel are most pertinent to the group
- Very similar strategies can be used as above, with the shorter clips
- You could record your own video of staff discussing a project and analyse the content



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Clips are classified for you

- Clip 8
P&P; DLC; EQ-DL; Q.S.Sub



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Thank you