



Co-funded by the
Erasmus+ Programme
of the European Union



EFFeCT

European Methodological
Framework for Facilitating Teachers'
Collaborative Learning

<http://effect.tka.hu/>

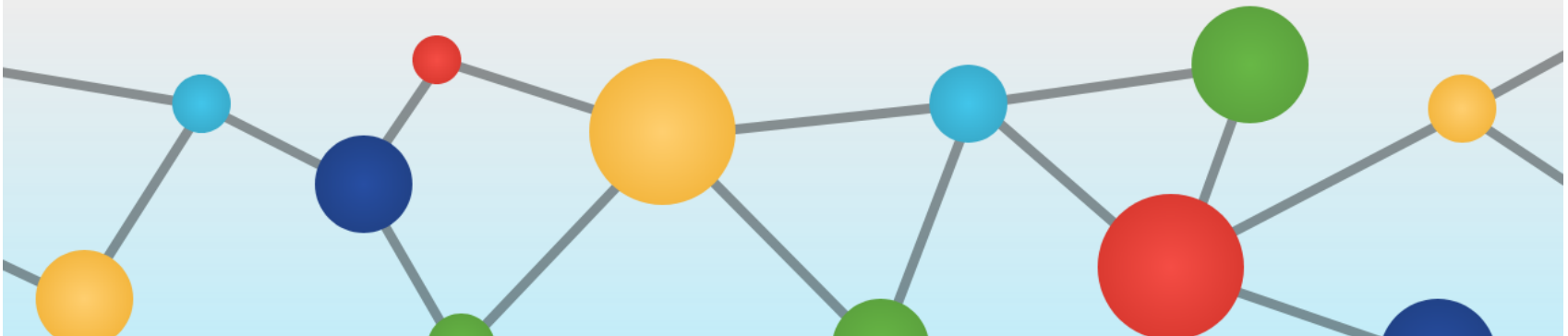


EN HU

[EFFeCT project](#) [Guide for CTL \(e-book\)](#) [Resource Pool](#) [Library](#) [Glossary](#)



Methodological Framework for Facilitating Teachers' Collaborative Learning



Main page

- Aim: facilitating teachers' collaborative learning and to provide a guideline for policymakers and european stakeholders
- In the horizontal menu bar main products are listed:
subpages
 - project and the partnership,
 - ebook
 - resource pool
 - library
 - glossary

footer: contacts

EFFEct

The EFFEct project is coordinated by the Knowledge Centre of the Tempus Public Foundation and will be carried out with the participation of six countries: Finland, Latvia, the Czech Republic, the UK, Ireland and Hungary.

The main goal of the international collaboration is to develop a European methodological framework which aims to facilitate collaborative learning of teachers and seeks to provide a guideline for policymakers and other educational stakeholders.

MF Ebook
A European Methodological Framework (MF) to facilitate collaborative learning of teachers and other educational stakeholders, while seeking to provide guidelines for policymakers.
[BROWSE MF EBOOK](#)

Resource Pool
An online platform containing a set of case studies, practices and methods facilitating the collaborative learning of teachers, and short summaries of research on collaborative learning in the classroom.
[GO TO RESOURCE POOL](#)

Library
The project will be implemented on the basis of knowledge and sound experience of the participating consortium members. All partners take part in the research and development phases.
[GO TO LIBRARY](#)

CONTACT PERSONS
Name, Institution: email@email.com
Name: email@email.com

OK MICROSITES
OK Homepage
Crocosos Microsiste
ESLplus Microsiste

EFFECT FUNCTIONS
EFFEct Project Page
Methodological Framework E-Book
Guide for CTL
Resource Pool
Glossary

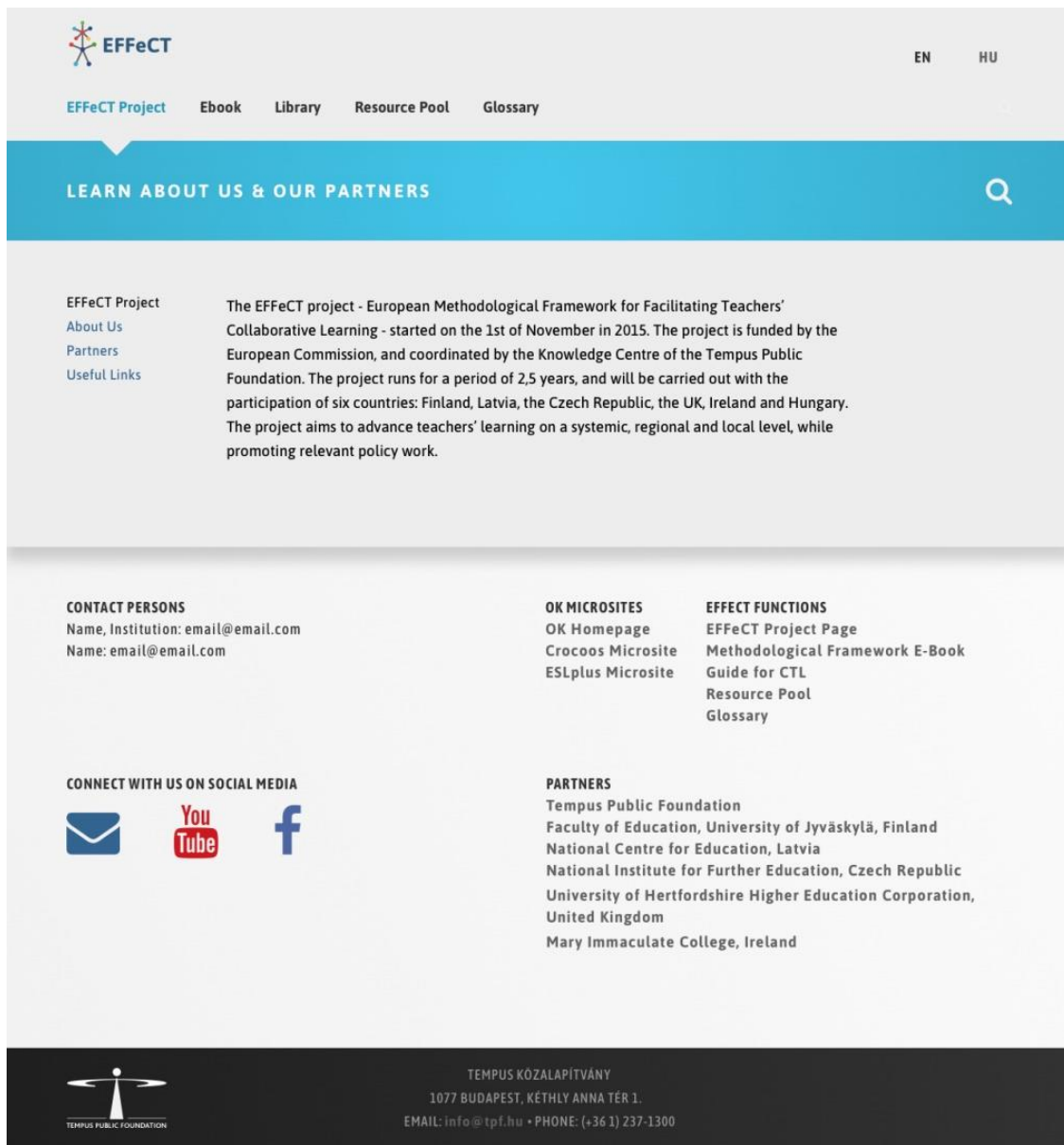
CONNECT WITH US ON SOCIAL MEDIA
Email icon, YouTube icon, Facebook icon

PARTNERS
Tempus Public Foundation
Faculty of Education, University of Jyväskylä, Finland
National Centre for Education, Latvia
National Institute for Further Education, Czech Republic
University of Hertfordshire Higher Education Corporation, United Kingdom
Mary Immaculate College, Ireland

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EFFeCT project

- About the project
- About the partners
- Project aims, approach, etc.
- Main outcomes



The screenshot shows the EFFEct project website. At the top left is the EFFEct logo, and at the top right are language options for EN and HU. A navigation menu includes 'EFFeCT Project', 'Ebook', 'Library', 'Resource Pool', and 'Glossary'. A blue banner below the menu contains the text 'LEARN ABOUT US & OUR PARTNERS' and a search icon. The main content area features a section titled 'EFFeCT Project' with sub-links for 'About Us', 'Partners', and 'Useful Links'. The 'About Us' text describes the project as the 'European Methodological Framework for Facilitating Teachers' Collaborative Learning', funded by the European Commission and coordinated by the Knowledge Centre of the Tempus Public Foundation. It mentions a 2.5-year duration and participation from six countries: Finland, Latvia, the Czech Republic, the UK, Ireland, and Hungary. Below this are sections for 'CONTACT PERSONS', 'OK MICROSITES', 'EFFECT FUNCTIONS', 'CONNECT WITH US ON SOCIAL MEDIA', and 'PARTNERS'. The footer contains the Tempus Public Foundation logo and contact information: 'TEMPUS KOZALAPITVANY, 1077 BUDAPEST, KÉTHLY ANNA TÉR 1., EMAIL: info@tpf.hu • PHONE: (+36 1) 237-1300'.

EFFeCT Project
About Us
Partners
Useful Links

The EFFEct project - European Methodological Framework for Facilitating Teachers' Collaborative Learning - started on the 1st of November in 2015. The project is funded by the European Commission, and coordinated by the Knowledge Centre of the Tempus Public Foundation. The project runs for a period of 2,5 years, and will be carried out with the participation of six countries: Finland, Latvia, the Czech Republic, the UK, Ireland and Hungary. The project aims to advance teachers' learning on a systemic, regional and local level, while promoting relevant policy work.

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CONNECT WITH US ON SOCIAL MEDIA

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E-book

- Guide: chapter by chapter
- related contents
 - icons:
 - RP element, case study,
 - EFFECT paper, publication

- Bookmark: *This is where you left off last time. Continue reading or start at the beginning*

The screenshot shows the website for the 'METHODOLOGICAL FRAMEWORK E-BOOK'. At the top, there is a navigation bar with the EFFECT logo and language options (EN, HU). Below this is a secondary navigation bar with links for 'EFFeCT Project', 'Ebook', 'Library', 'Resource Pool', and 'Glossary'. The main content area is titled 'METHODOLOGICAL FRAMEWORK E-BOOK' and features a search icon. A table of contents is visible on the left, listing chapters from 1 to 6. The current page is '4.7 EVALUATION & REFLECTION ON THE PROCESS AND IMPACT OF CTL'. The text on the page discusses the importance of evaluation and reflection in professional development. Navigation buttons for 'PREVIOUS CHAPTER' and 'NEXT CHAPTER' are present. A 'RELATED CONTENT' section lists various resources like 'Biesta, G. (2010). What is education for?' and 'The Rocky Road to Collaborative Learning!'. At the bottom, there are sections for 'CONTACT PERSONS', 'OK MICROSITES', 'EFFECT FUNCTIONS', 'CONNECT WITH US ON SOCIAL MEDIA', and 'PARTNERS'.

Library

- search for all the documents (title, year of publication, author, language, country)
- Types: presentation, research paper, case study, policy paper : Downloadable versions with short leads



The screenshot shows the EFFEct Library website. At the top, there is a navigation bar with the EFFEct logo and language options (EN, HU). Below the navigation bar, there is a search bar and a list of resources. The resources are listed in a table with columns for Title, Type, Year, Author, Language, and Country. The resource "Evaluation Table for Observers" is highlighted in blue. Below the table, there are sections for CONTACT PERSONS, OK MICROSITES, EFFECT FUNCTIONS, CONNECT WITH US ON SOCIAL MEDIA, and PARTNERS.

Title	Type	Year	Author	Language	Country
What is Education for?	Publication	2010	Gert BIESTA	English	UK
The Rocky Road to Collaborative Learning!	Tool	2017	Joan STEPHENSON	English	IE
Evaluation Table for Observers	Tool	2017	Glynn KIRKHAM	English	CZ
Good Practice of Finland	Case Study	2016	PENNANEN, RISKU	English	FI
The DEMO Project	Case Study	2016	Margit BARNA	English/Hungarian	HU
Lessons Learned from the Latvian Pilot Programme	Case Study	2018	Inta BARANOVSKA	English/Latvian	LV

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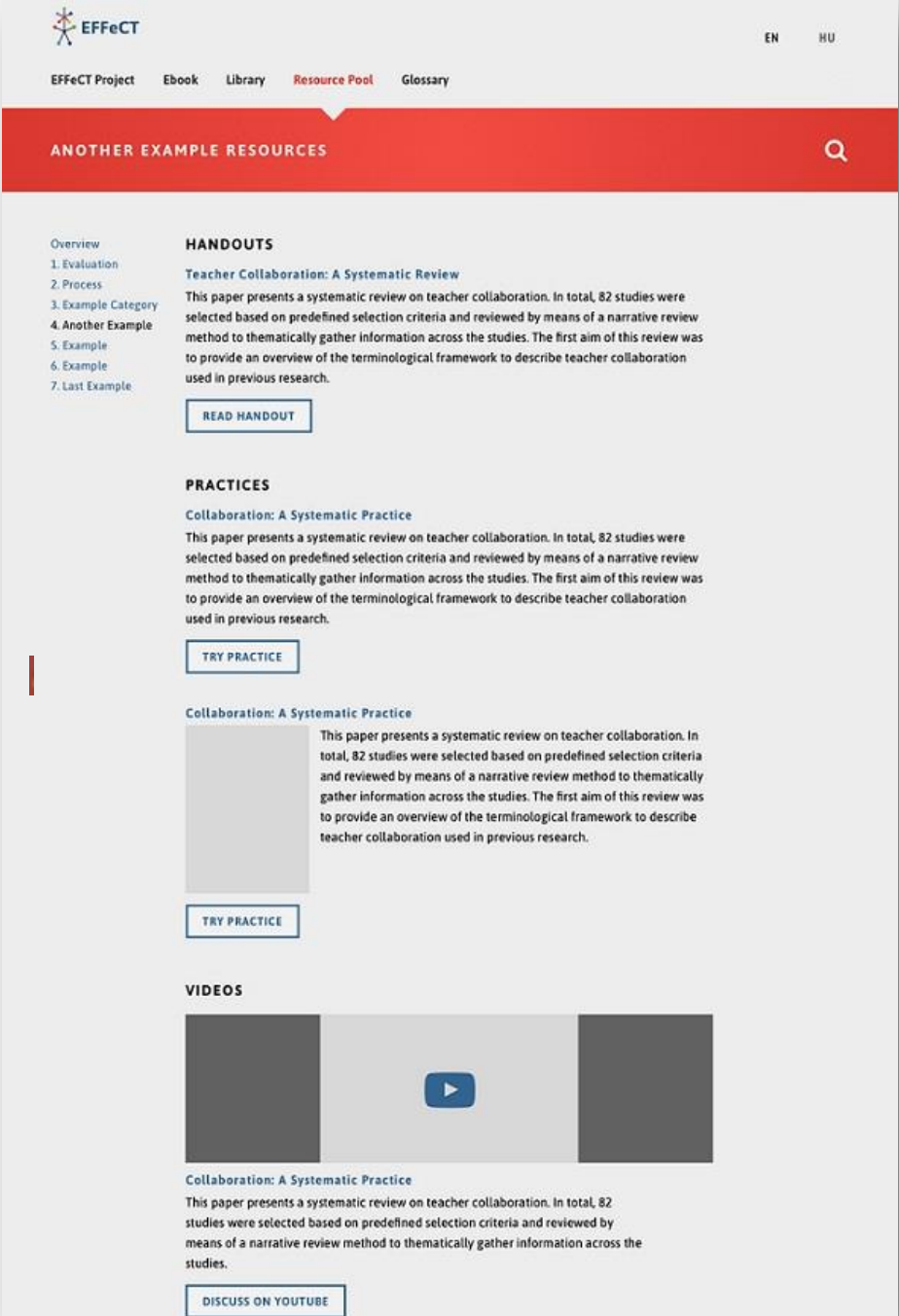
CONNECT WITH US ON SOCIAL MEDIA
  

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Resource Pool

- Aim: set of practical tools and methods facilitating CL of teachers
- Different thematic categories- vertical
- Division by tool types:
 - RP videos
 - RP handouts
 - RP practice
- Related content to E-book 



The screenshot shows the EFFECT website interface. At the top, there is a navigation bar with the EFFECT logo and links for 'EFFeCT Project', 'Ebook', 'Library', 'Resource Pool', and 'Glossary'. The main content area is titled 'ANOTHER EXAMPLE RESOURCES' and features a search icon. A sidebar on the left contains a table of contents with links to 'Overview', '1. Evaluation', '2. Process', '3. Example Category', '4. Another Example', '5. Example', '6. Example', and '7. Last Example'. The main content is organized into three sections: 'HANDOUTS', 'PRACTICES', and 'VIDEOS'. Each section contains a title, a brief description of a systematic review on teacher collaboration, and a button to interact with the resource (e.g., 'READ HANDOUT', 'TRY PRACTICE', 'DISCUSS ON YOUTUBE').

EFFeCT

EN HU

EFFeCT Project Ebook Library **Resource Pool** Glossary

ANOTHER EXAMPLE RESOURCES

Overview
1. Evaluation
2. Process
3. Example Category
4. Another Example
5. Example
6. Example
7. Last Example

HANDOUTS

Teacher Collaboration: A Systematic Review
This paper presents a systematic review on teacher collaboration. In total, 82 studies were selected based on predefined selection criteria and reviewed by means of a narrative review method to thematically gather information across the studies. The first aim of this review was to provide an overview of the terminological framework to describe teacher collaboration used in previous research.

READ HANDOUT

PRACTICES

Collaboration: A Systematic Practice
This paper presents a systematic review on teacher collaboration. In total, 82 studies were selected based on predefined selection criteria and reviewed by means of a narrative review method to thematically gather information across the studies. The first aim of this review was to provide an overview of the terminological framework to describe teacher collaboration used in previous research.

TRY PRACTICE

Collaboration: A Systematic Practice
This paper presents a systematic review on teacher collaboration. In total, 82 studies were selected based on predefined selection criteria and reviewed by means of a narrative review method to thematically gather information across the studies. The first aim of this review was to provide an overview of the terminological framework to describe teacher collaboration used in previous research.

TRY PRACTICE

VIDEOS

Collaboration: A Systematic Practice
This paper presents a systematic review on teacher collaboration. In total, 82 studies were selected based on predefined selection criteria and reviewed by means of a narrative review method to thematically gather information across the studies.

DISCUSS ON YOUTUBE

Glossary

- a vocabulary for the key terminology of CTL
- Underlined in the text
- Search function

The screenshot shows the EFeCT Glossary website. At the top, there is a navigation bar with the EFeCT logo and the text "EFeCT Project", "Ebook", "Library", "Resource Pool", and "Glossary". In the top right corner, there are language options "EN" and "HU". Below the navigation bar is a green header with the text "FIND SHORT EXPLANATION OF THE KEY TERMINOLOGY OF CTL" and a search icon. A horizontal menu below the header contains buttons for "ALL", "C", "D", "E", "F", "H", "K", "M", "O", "P", "Q", "R", and "S". The main content area displays a list of terms, each with a letter button and a short explanation:

- C** collaborative teacher learning
common purpose
- D** deep-level collaboration
democratic citizenship
- E** equity
evaluation
- F** flexible development process
full range of human capabilities
- H** holistic learning
how to learn
- K** key determinants of CTL
- M** moral purpose
- O** ownership
- P** participative professionalism
- Q** qualification
- R** reflection
- S** socialisation
subjectification



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