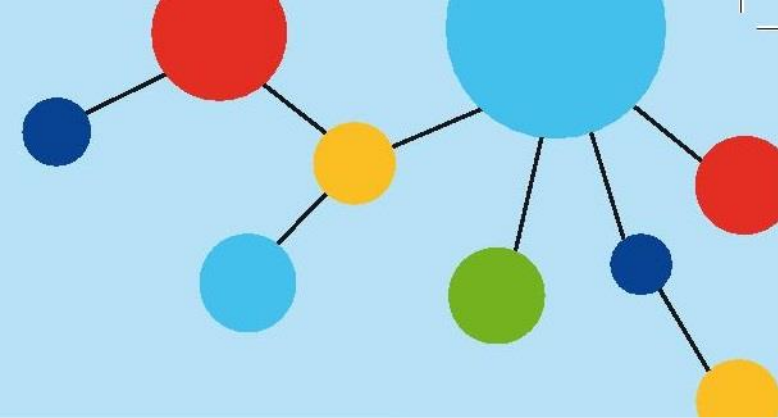


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# The EFeCT project - European Methodological Framework for Facilitating Teachers' Collaborative Learning



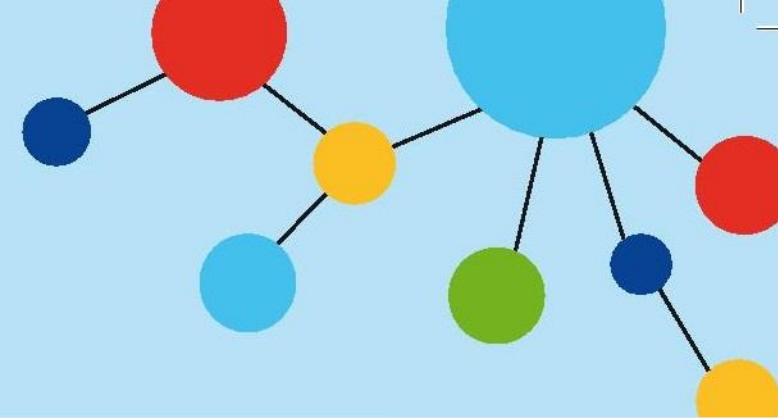


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- 2015 Nov - 2018 April. 2,5 years
- European Commission
- Knowledge Centre of the Tempus Public Foundation coordinator.
- +5 partner countries:
  - *Finland*: Faculty of Education , University of Jyväskylä,
  - *Latvia*: National Centre for Education
  - *Czech Republic*: National Institute for Further Education
  - *UK*: University of Hertfordshire Higher Education Corporation
  - *Ireland*: Mary Immaculate College



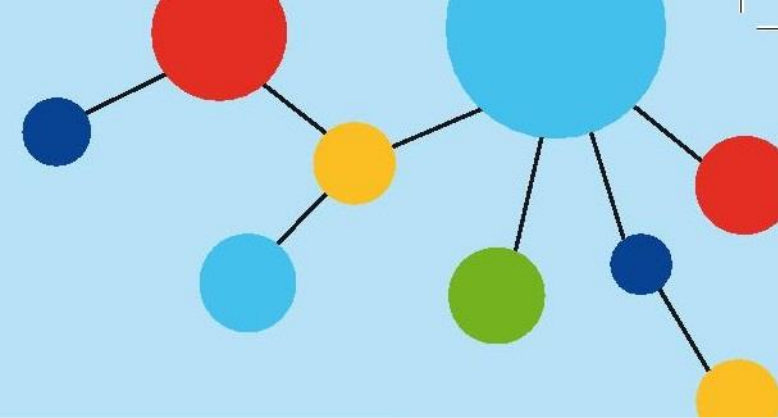


### Aim of the project:

- improving teacher competencies in order that they can adapt to 21st century needs to provide better learning opportunities for all students
- promoting professional collaboration between teachers and other educational stakeholders to facilitate policy development and well-evidenced innovative improvements related to teacher learning at a system (state), a regional and a local level

### Project approach:









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## Main outcomes of the project:

-  **Methodological Framework-** Guide for Collaborative Teacher Learning: it provides theoretical background for all professionals and practitioners engaged in CTL in an e-book format.
-  **Resource pool:** This aims to inspire CTL process in a practical way.
-  **Glossary:** You can read short explanation of CTL key terminology
-  **Library:** You can find all the documents related to CTL and the EFFECT project

<http://effect.tka.hu>

# Dissemination

Aim is to disseminate results in order to reach the widest audience and to facilitate policy development for promoting teachers' collaborative learning by the activities below:

✓ Policy conferences:

- ATEE conference, Utrecht
- ITEL-EFFeCT workshop, Budapest
- European Parental Association, Milan
- The EFFeCT Project- Exploring Collaborative Teacher Learning: Principles for Practice, Hertfordshire

- ✓ International webinar
- ✓ Printed materials (leaflet, publication)
- ✓ Webpage, newsletters, etc.



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**EFFeCT**

European Methodological  
Framework for Facilitating Teachers'  
Collaborative Learning

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