



**Equitable Access and Inclusion in Education for Every Child in Europe
Inclusion and equity after the refugee crisis**

WORKSHOP

Home school collaborative learning against bullying: Case Jyväskylä

April 29 2018, FAES School, Milano

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Joining the event

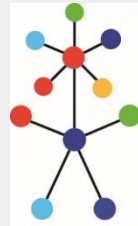
Instructions

Collaborative learning

Harvesting



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European Methodological
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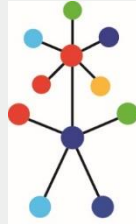
Workshop



(Pennanen & Risku, 2018)



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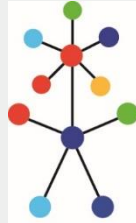
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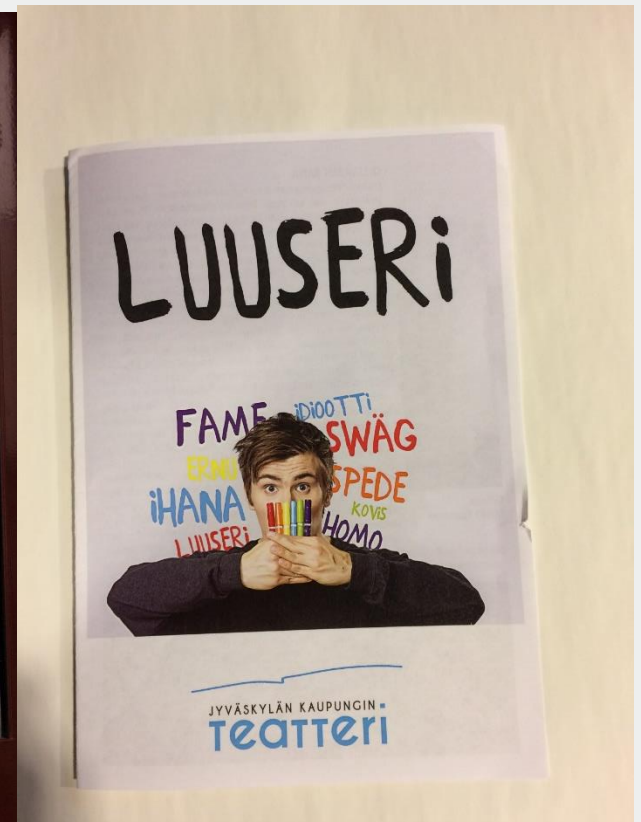
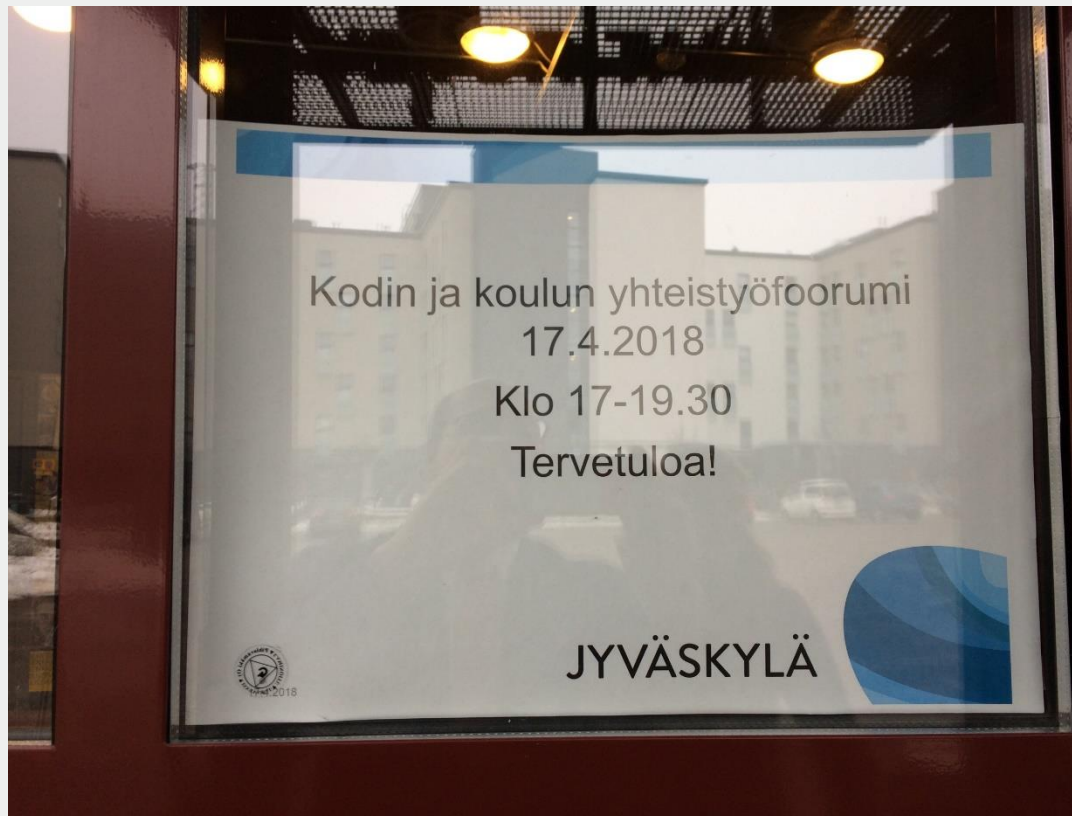
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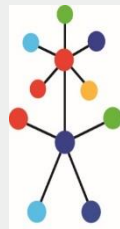
Workshop



(Pennanen & Risku, 2018)



(Risku, 2018)



Workshop instructions

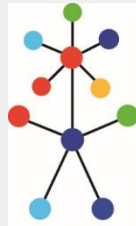
- ▣ Let us see who we are
- ▣ We also have to see about the 'rolling coffee'

- ▣ Briefly leaf through the leaflet for you

- ▣ After reading make groups and start sharing your views
 - ▣ We will provide two tables: City of Jyväskylä and Parental Forum
 - ▣ Remember good dialogue!
 - ▣ Make notes

- ▣ We will sum up our views at the end

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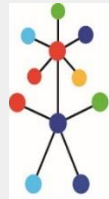
Workshop



(Pennanen & Risku, 2018)



(Pennanen & Risku, 2018)



Workshop harvesting

(Pennanen & Risku, 2018)

- Good size, easy to read
- How will the policy work in practice?
- Which environments does this policy apply to e.g. in school / outside of school?
- How is this document relevant to teacher education?
- Does this policy give clear instructions in the case if an adult bullies children?
- Does this document recognize different types of bullying (e.g. social, structural, cultural)
- Should there be suggestions for parents how to work as role models?
- How should we react on the sources of bullying? (For example, Hamarus' dissertation provides models)
- What are the ways to build consistency across the organisations and different stakeholders?
- Will the policy document be “translated” to children?
- What kind of resources are shared for enacting this policy?
- How will cross-disciplinary collaboration be promoted?
- Will there be a strong enough programme to advance ‘good behavior’?
- Children may behave very differently at school and at home.
- Parents are as different as children/young and should be treated accordingly.
 - Some parents want to be involved in handling bullying, others not.

(Pennanen & Risku, 2018)