



COLLABORATIVE TEACHER LEARNING

- Sharing vision
- Developing trust
- Opening doors
- Opening minds
- Learning from one another
- Learning with one another
- Taking the lead
- Being creative
- Sharing ideas
- Growing oneself as a professional
- Growing the profession
- Finding solutions
- Networking
- Reflective inquiry



Library

You can find all the documents related to CTL and the EFFECT project.



Glossary

In our glossary you can read short explanation of CTL key terminology.



Guide for Collaborative Teacher Learning

The Guide provides theoretical background and practical tools for all professionals and practitioners engaged in Collaborative Teacher Learning.



Resource Pool

This aims at inspiring the CL process in a practical way. Teachers, school leaders, other developers can use the designing and evaluating tools for enhancing Collaborative Teacher Learning.

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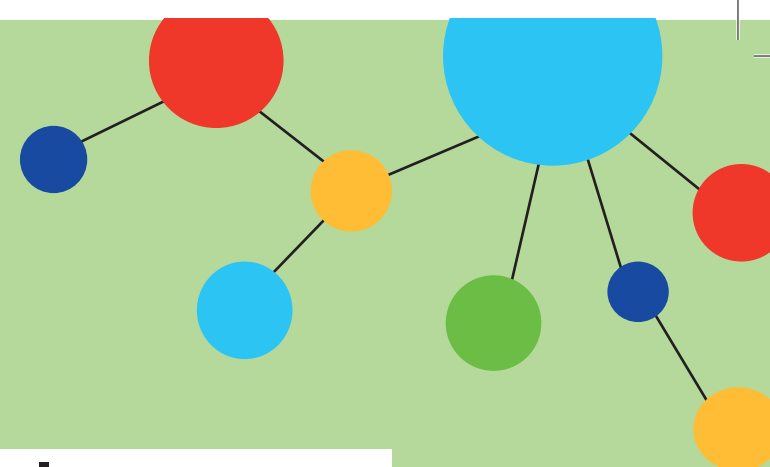
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EFFeCT

European Methodological Framework
 for Facilitating Teachers'
 Collaborative Learning



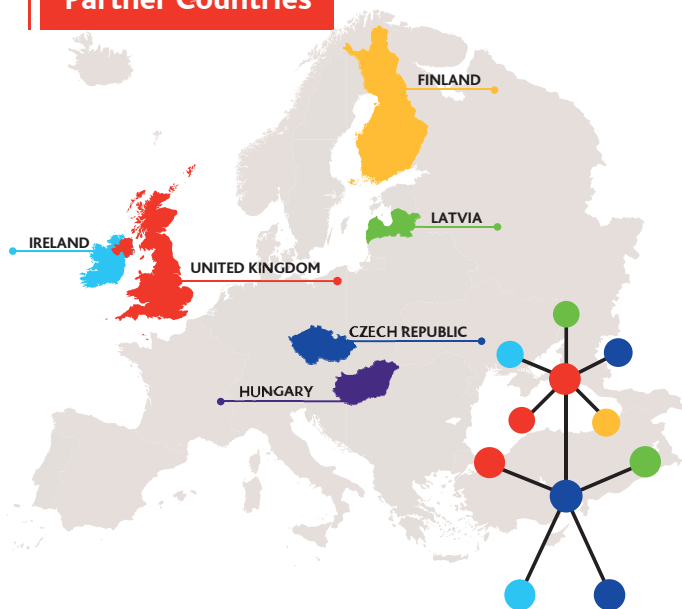
EFFeCT

European Methodological
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Why Collaborative Learning for Teachers is important?

Teachers in the 21st century need to be able to respond to a rapidly changing environment characterised by fast technological progress, changing labour market needs, demographic changes, etc. In order to have up-to-date knowledge and skills to be able to live up to this expectation, lifelong learning needs to be a reality for teachers as professional educators. Fostering strong working relationships among teachers was one of the elements of teachers' professional development identified as critical in terms of effectiveness. Successful collaboration allows teachers to exchange and deepen their knowledge about theories, methods and processes of teaching and learning. Evidence also suggests that collaborative processes enhance student outcomes. In line with these findings, **the main focus of the EFFECT project is improving teacher competencies** through enhanced opportunities for teacher learning at all stages of their career.

Partner Countries



What is EFFECT project about?

The overarching objective is to facilitate policy development and well-evidenced innovative improvements related to teacher learning at a system (state), a regional and a local level. In particular, **the project aims to enhance opportunities for teachers' collaborative learning by promoting networking and professional collaboration between teachers and other educational stakeholders** (teacher educators, researchers, etc.). The project thus intends to contribute to enhancing teachers' competencies in order that they can provide better learning opportunities for all students.

In line with the previous findings related to collaborative learning the EFFECT Project Consortium of 6 partner countries (Czech Republic, Finland, Hungary, Ireland, Latvia, and United Kingdom) has been implementing a 2,5-year-long project focusing on improving teacher competencies and keeping them up-to-date through enhanced opportunities for learning throughout their career titled **European Methodological Framework for Facilitating Teachers' Collaborative Learning – EFFECT**.



The main outcome: Methodological Framework

After identifying innovative practices from different countries and establishing a common assessment criteria for the analysis of identified good practices a European **Methodological Framework (MF) for facilitating collaborative learning of teachers (CTL) was developed**.

The MF was piloted in 3 countries and finalised by the partners based on the evaluation results and country pilot reports.

The final form of **the MF is published in a well-structured e-book**, in which the theoretical background studies and the developed practical tools appear as **related contents** in the text.

The MF provides guidance for teachers, teacher trainers, school leaders, educational decision-makers and developers in the planning of professional development processes, and also provides **practical help of collaborative learning by**

- *advising and inspiring ideas on the process and conditions of CTL;*
- *main principles and factors fostering and challenges CTL;*
- *strategies and capabilities, values, attitudes of facilitating CTL;*
- *evaluation, impact of the process of CTL;*
- *methodological tools and other sources of information.*

The main part of the EFFECT website are the **Guide for CTL, Resource Pool, CTL-Library and CTL-Glossary**.

