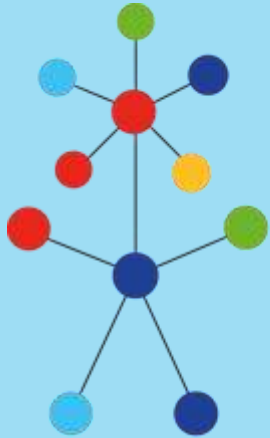


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EFFeCT

European Methodological
Framework for Facilitating Teachers'
Collaborative Learning

2015- 2018

NEWSLETTER, April 2018



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Welcome

This newsletter informs you about the EFFeCT project on **collaborative teacher learning** (CTL) and related actualities. In the first issue we introduce the relevance of the project and the main goal of the project that partners intend to achieve.

We hope that you can learn more about the project's ongoing work on the collaborative teacher learning through the series of newsletter and we can greet you as the regular reader of EFFeCT news.

Thank you for your attention!
EFFeCT project team

Short overview of the project- Guide for Collaborative Teacher Learning

European Methodological Framework for Facilitating Teachers' Collaborative Learning – EFFeCT project aims to enhance opportunities for teachers' collaborative learning (CTL) by promoting networking and professional collaboration between teachers and other educational stakeholders. The project intends to contribute to enhancing teachers' competencies in order that they can provide better learning opportunities for all students.

The main objective of the International collaboration is to develop a European Methodological Framework to facilitate teachers' collaborative learning and to provide a guideline for policymakers and European stakeholders.

The partners published project results on the [EFFeCT portal](#), which they regard as the **Methodological Framework of CTL with the** aim of providing theoretical background and practical tools for all professionals and practitioners engaged in collaborative teacher learning. The EFFeCT portal provides guidance for teachers, teacher trainers, school leaders, educational decision-makers and developers in the planning of professional development processes, and also provides the methodology and practical help for facilitating collaborative teacher learning with ideas, videos, handouts, tools and other sources of information.


The Guide for CTL is orientating audience on what this is about and who it is for, it helps by invoking 5 important questions: *What is CTL? Why CTL is important? Who should be engaged in CTL? Where is this guide relevant? When? – Challenging issue of time and timing*; it gives useful advice and ideas on the process and conditions of CTL, and information of the evaluation, impact of the process of CTL.

The [Guide for Collaborative Teacher Learning](#) can be read as an e-book on the EFFeCT website.

EFFeCT webinar and policy fora

The EFFeCT project aiming to promote the collaborative learning of teachers was completed on April 30 2018.

The consortium puts strong emphasis on promoting the main project outcomes, like the Guide for CTL, the Resource Pool, the Library and Glossary, which together form the Methodological Framework, and other project results by delivering the results to the widest range of stakeholders.



During dissemination two major activities have taken place both targeted at influencing European Level policy:

Webinar

One is the **international webinar** held on April 25 2018 where 50 policy-makers took part on both national and EU level. The webinar summarised the project aims, the project approach, the different project phases which led to the development of the final Methodological Framework for Facilitating Teachers' Collaborative Learning (MF). The audience had the chance to get to know the MF which is published in a well-structured e-book and the related contents from the Resource Pool and Library that provides practical guidance and tools for those who would like to engage in CTL. The audience also had the possibility to learn about the use of the new EFFeCT-portal, on which the project results are published. The webinar was successful and according to the participants' evaluation it was useful as well. Just to quote 2 of it:

„As a teacher trainer I can borrow many ideas for my everyday work; I'll share information with my colleagues and encourage to visit project website to learn more about”

„I can already see new paths opening in my everyday practice.”

[The presentations of the webinar can be downloaded by clicking here](#), while the recording of the webinar can be [watched here](#).

Policy fora

The other activity influencing European level policy-making is the participation at relevant policy fora

Project consortium promised to facilitate policy development and innovative improvements related to teacher learning in the project proposal. To reach this aim we participated at more policy fora where EU-level policy-makers were invited, and organised national fora as well, where project results were presented.

The members of the consortium participated at the following workshops and conferences:

INTERNATIONAL LEVEL

- **ATEE annual conference (Utrecht), - Technology and Innovative learning 15-16th February 2018.**



Presentations are available by clicking below:

1. [Perspective of Irish teachers and leaders](#) - Teresa O'Doherty & Joan Stephenson
2. [EFFeCT](#)- Glynn Kirkham

- **European Parental Association conference (Milan) – Equitable access and inclusion in education for every child in Europe 27-29 April, 2018**



Presentations:

1. [Collaborative learning for equity in education- Finland's experiences](#)
2. [Home school collaborative learning against bullying- Case Jyväskylä](#)

NATIONAL LEVEL

- **International conference organised by National Centre for Education -The Effect of Collaboration, (Riga, Latvia), October 18, 2017 (in Latvian and English languages)**



Presentations are available by clicking [here](#)

- **Policy forum organised by Tempus Public Foundation - Teachers' Role and professional development in the 21st century, (Budapest, Hungary) 27 April 2018 (in Hungarian language)**



Presentations are available by clicking below:

1. [The introduction of the EFFeCT project](#) (Hungarian language)
 2. [The conclusions of the ITEL research](#) (Hungarian language)
- **[Roundtable discussion on the EFFeCT project](#) (Czech Republic)**

- **Open space seminar-** [The EFFEct Project: Exploring Collaborative Teacher Learning: Principles for Practice](#) (University of Hertfordshire, UK)

EFFeCT webpage

The main goal of the international collaboration was to develop a European Methodological Framework for Facilitating Teachers' Collaborative Learning (CTL). As a result the partnership created the EFFEct portal and regards it the Methodological Framework as an effective tool to foster local collaborations between teachers within and across schools.

During the EFFEct project a lot of materials and huge knowledge accumulated both in theoretical and practical fields. All the results are published on the EFFEct-portal and the content-related elements are interconnected, they can support and illustrate each other. Thus the Methodological Framework can serve as a source of knowledge of CTL or can be used as a tool for facilitators. Furthermore it aims at contributing to teachers' competence development or facilitating policy development and innovative improvements related to teacher learning at a national, a regional, a local and institutional level.

The webpage includes the main project outcomes, like the Guide for CTL (e-book), the Resource Pool, the Library and Glossary and other project results.

It is under continuous content development, so in the next weeks loads of new materials will be uploaded.

The image shows a webpage layout for the EFFEct project. At the top, there is a header with the title "European Methodological Framework for Facilitating Teachers' Collaborative Learning" and a network diagram of colored nodes. Below this, there are three main sections, each with an icon, a description, and a button:

- GUIDE FOR CTL:** Represented by an open book icon. The text states: "The Guide provides theoretical background and practical tools for all professionals and practitioners engaged in Collaborative Teacher Learning." Below it is a button labeled "LOOK AT THE E-BOOK".
- RESOURCE POOL:** Represented by a network diagram icon. The text states: "Resource Pool aims at inspiring the improvement of teacher communities in a practical way. Teachers, school leaders, other developers can use the designing and evaluating tools for enhancing Collaborative Teacher Learning." Below it is a button labeled "GO TO RESOURCE POOL".
- LIBRARY:** Represented by a stack of books icon. The text states: "You can find all the documents (publications, reports, case studies, project papers) related to Collaborative Teacher Learning and the EFFEct project." Below it is a button labeled "GO TO LIBRARY".

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Contacts

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